

# Vocational Education & Training

## Voices from Research

VII Stockholm International Conference on  
Vocational Education & Training  
May 7-8, 2018

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*Research Group VETYL (Vocational Education & Training/Yrkeskunnande och Lärande),  
Department of Education, Stockholm University*

## **Program, Participants' List & General Information**

### **Further information:**

Professor Lázaro Moreno Herrera, [lazaro.moreno@edu.su.se](mailto:lazaro.moreno@edu.su.se)

Associate Professor Marianne Teräs, [marianne.teras@edu.su.se](mailto:marianne.teras@edu.su.se)

## PROGRAM **Monday, May 07**

<b>12.00-13.00</b>	Lunch Buffet at Birka Terminal, <i>Stadsgårdsterminalen</i> , Stockholm Registration
<b>13.00 -13.30</b> <b>Room</b> <b>Waldermarsudde</b>	Opening and practical information <b>Professor Lázaro Moreno Herrera &amp; Associate Professor Marianne Teräs</b>
<b>13.30-14.30</b> <b>Room:</b> <b>Waldermarsudde</b>	<b>Keynote 1:</b> <b>Mr. Thomas Persson, The Swedish National Agency for Higher Vocational Education, Sweden:</b> The Swedish higher Vocational Education System – Construction, experiences and results Chair/Discussant: Viveca Lindberg
<b>14.30-15.00</b>	Coffee break
<b>PARALLEL SESSIONS</b> <b>15.00-16.30</b>  <b>Room:</b> <b>Waldermarsudde</b>	<b>Paper session 1: VET and language issues</b> <b>Nina-Madeleine Peitz, University of Paderborn, Germany:</b> Is language in vocational education and training preparatrion really the Warp and the Woof? A German perspective.  <b>Janne Kontio, Stockholm University, Sweden:</b> Auto mechanics in change: An interactional perspective on vocational education, language use and assessment.  <b>Eva Eliasson, Stockholm University, Sweden:</b> Language developing methods in vocational education  Chair/Discussant: <b>Natasha Kersh</b>
<b>Room:</b> <b>Kastellholmen</b>	<b>Paper session 2: Equity, inclusion and diversity</b> <b>Edward C. Fletcher Jr. and Victor M. Hernandez-Gantes, University of South Florida, USA:</b> Promoting Equity, Inclusion, and Safety Through a High School Academy in the United States  <b>Hedvig Skonhoft Johanssen, Oslo Metropolitan University, Norway:</b> We just disagree about football, not religion” - Diversity as experienced by Norwegian VET-students  <b>Haege Nore Oslo Metropolitan University, Norway:</b> Mapping refugees’ skills and competences against European learning outcomes and standards – a pathway to future careers or a contradiction?  Chair/Discussant: <b>Michael Gessler</b>
<b>Room:</b> <b>Beckholmen</b>	<b>Paper Session 3: VET and the world of work</b> <b>Miguel Pereyra, University of Granada, Spain:</b> The Workshop Schools program. A case study of training for employment  <b>Maarit Virolainen, University of Jyväskylä, Finland:</b> Vocational education and training institutions’ collaboration with the world of work from the perspective of actor networks and ecosystems of learning  <b>Volker Wedekind, University of Nottingham, UK:</b> Sugar, Timber and Tyres: How do vocational qualifications become valued in the labour market  Chair/Discussant: <b>Karen Evans</b>
<b>Room</b> <b>Skeppsholmen</b>	<b>Paper Session 4: Different forms of learning in VET</b> <b>Helena Koskinen, Tampere Vocational College, Finland:</b> Phenomenon-based learning and implementation in vocational upper secondary education; Case study: Tampere Vocational College Tredu  <b>Franz Kaiser, University of Rostock, Germany:</b> The Strength of Theme Centered Interaction (TCI) for Vocational Education

	<p><b>Shu-Nu Chang Rundgren, Stockholm University, Sweden:</b> Briding formal and informal learning – Investigating full-time and part-time young fishers and school teachers' viewpoints concerning sustainable fishing</p> <p>Chair/Discussant: <b>Vibe Aarkrog</b></p>
<b>16.30-17:15</b>	<p>Boarding Birka Cruise - Check-in, boarding-cards and cabin keys Information about on-board programme and practicalities</p>
<b>17.15-18.15</b> <b>Room: Stockholm</b>	<p><b>Keynote 2:</b> <b>Dr. Enni Paul, Stockholm University, Sweden:</b> Literacies as Vocational Knowing in Swedish Upper Secondary Health Care and Social Work Apprenticeship Education Chair/Discussant: <b>Franz Kaiser</b></p>
<b>18.30-20:00</b> <b>Room: Stockholm</b>	<p><b>Paper session 5: VET Teacher Education I</b> <b>Seija Mahlamäki-Kultanen, Häme University of Applied Sciences, Finland:</b> Teacher education forum and the OPEKE project to develop vocational and professional teacher education in Finland</p> <p><b>Per Andersson, Linköping University, Sweden:</b> VET teachers' continuing professional development for industry currency in the initial occupations</p> <p><b>Krista Loogma, Tallin University, Estonia:</b> Critical incidences and events in vocational teachers' life careers</p> <p>Chair/Discussant: <b>Maarit Virolainen</b></p>
<b>Room: Sandhamn</b>	<p><b>Paper session 6: Learning at work and beyond</b> <b>Barbara Stalder, University of Teacher education Bern, Switzerland:</b> Learning opportunities within and beyond the borders of schools and workplaces</p> <p><b>Mohd Firdaus Mustaffa Kamal, Sultan Idris Education University, Malaysia:</b> A Methodology for Integrating Work Based Learning in the Construction Management Program</p> <p><b>Heta Rintala, Tampere University of Technology, Finland:</b> Students' Experiences in Workplace Learning and Pedagogic Practices in Vocational Education and Training in Finland</p> <p>Chair/Discussant: <b>Marianne Teräs</b></p>
<b>Room: Roslagen</b>	<p><b>Paper session 7: Self-regulation, augmented feedback and motivation</b> <b>Laura Pylväs, University of Tampere, Finland:</b> Vocational Students' Regulation of Learning</p> <p><b>Yi-Fang Lee, National Taiwan Normal University, Taiwan:</b> The influences of timing and frequencies of self-controlled feedbacks on motor skill learning for upper secondary vocational students</p> <p><b>Christof Naegele, University of Applied Sciences and Arts, Northwestern Switzerland:</b> The Motivational Power of a Job to Perform and Learn to become Committed and Satisfied</p> <p>Chair/Discussant: <b>Petri Nokelainen</b></p>
<b>Room: Carlshamn</b>	<p><b>Paper session 8: Comparative studies in VET</b> <b>Matthias Pilz, University of Cologne, Germany:</b> Typologies to compare different VET systems: purposes and a new approach</p> <p><b>Christian Helms Jörgensen, Roskilde University, Denmark:</b> The policy architecture for vocational education and training</p> <p><b>Karen Evans, University College London, UK:</b> How can vocational learning be sustained in contingent and precarious work?</p> <p>Chair/Discussant: <b>Maria Christidis</b></p>

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<b>Room: Gotland</b>	<p><b>Paper session 9: Excellence, aspirations and bildung in VET</b>  <b>Yael Shalem, University of Witwatersrand, South Africa:</b> When Is Vocational Education Educationally Valuable?</p> <p><b>Monica Moso-Diez, Bankia Foundation for Dual Training, Spain:</b> Higher Initial Vocational Education and Training aspirations among young people in Spain</p> <p><b>Philip Gonon, University of Zurich, Switzerland:</b> Bildung meets transformation – Becoming an entrepreneurial learner</p> <p>Chair/Discussant: <b>Janne Kontio</b></p>
<b>20:00-20:30</b> <b>20.30</b>	<p>Accommodation in cabins</p> <p>Dinner &amp; Social events</p>

**Tuesday May 08**

<b>7.00-8.50</b> <b>08.50-09.00</b> <b>Room: Stockholm</b>	<p>Breakfast</p> <p>Introduction to Day II, Marianne &amp; Lázaro</p>
<b>09.00-10.00</b> <b>Room: Stockholm</b>	<p><b>Keynote 3</b>  <b>Mr. Pekka Kämäräinen, University of Bremen, Germany:</b> Reorientation of innovation researchers at the end of the innovation project – Case study on research challenges in the follo-up of phase of the Learning Layers project.</p> <p>Chair/Discussant: <b>Christian Helms Jorgensen</b></p>
<b>10:00-10:30</b>	Coffee Break
<b>10:30-12:00</b> <b>PARALLEL SESSIONS</b> <b>Room: Stockholm</b>	<p><b>Paper session 10: Learning health care professions</b>  <b>Vibe Aarkrog, Århus University, Denmark:</b> Students' learning in simulation-based learning in the social and health care programs.</p> <p><b>Harry Cephas Charsmar, Stockholm University, Sweden:</b> Inter-Professional Simulation Education in the Medical and Health Sciences</p> <p><b>Glynnis Vergotine, University of Witwatersrand, Soth Africa:</b> Midlevel dental occupations: Document analysis of scope and autonomy to practice</p> <p>Chair/Discussant: <b>Nina-Madeleine Peitz</b></p>
<b>Room: Sandhamn</b>	<p><b>Paper session 11: VET teacher education II</b>  <b>Haryanti Mohd Affandi, The National University of Malaysia, Malaysia:</b> Exploring the influencing factors towards Malaysian Vocational College teachers' career choice</p> <p><b>Hamid Asghari, Karlstad University, Sweden:</b> The Paradox in the Industrial Technology Programme</p> <p><b>Katarina Sipos, Stockholm University Sweden:</b> Educational improvement in education – on a joint venture between profession, authority and academia</p> <p><b>Lewis Hughes Deaking University, Australia:</b> Emergence of the VET Practitioner Research Network: Nurturing a QA enhancing Australian VET practitioner researching community of practice</p> <p>Chair/Discussant: <b>Volker Wedekin</b></p>
<b>Room: Roslagen</b>	<p><b>Paper Session 12: Validation, recognition of prior learning and skills formation</b>  <b>Maria Johansson, Linnaeus University, Sweden:</b> Ideas of vocational knowledge in validation of hairdressers</p> <p><b>Markus Maurer, Zurich University of Teacher Education, Switzerland:</b> The challenges of expanding recognition of prior learning (RPL) in the Swiss vocational education and training system</p>





## Participants' List

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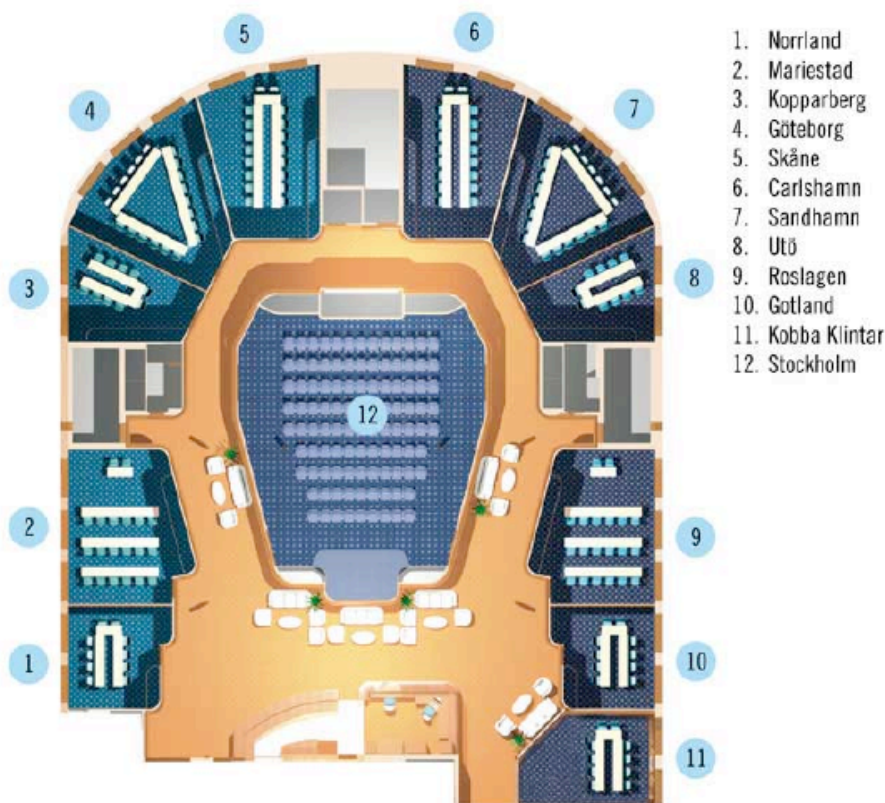
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## General information

- **Author/s** will have 20 min to present their paper. Papers with two authors presenting please observe time limits! Papers will be presented in blocks. Each paper will be followed by 10 min. discussion.
- **Chair/discussant** keep attention to time frames of the presentations and discussions. Introduces shortly the paper session (presents the contributors). Open shortly the discussion with comments/questions and moderates the questions/comments from participants.

### Conference rooms on the ferry

Main conference room on board is named Stockholm. For parallel sessions see conference room map.





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The conference sessions' start on Monday May 7th at 12.00 with lunch at the Birka Terminal, Stadsgårdsterminalen, Stockholm, conference room Waldemarsudde. <https://www.birka.se/>

Registration is at the Birka Terminal between 11:30 and 12.00. Simply introduce yourself at reception and announce that you are a participant in the conference organized by Stockholm University. Early arrival is appreciated to start sessions according to the schedule!

At 16.30 we will board the ferry. The conference continues at 17.15 with the second keynote and sessions concluding 20.00. The participants will have then possibility to access the cabins. Dinner and social program starts at 20. 30.

The second day of the conference sessions start at 08:50. The ferry arrives back at Stockholm Tuesday May 8<sup>th</sup>, at 16.00. Bring your luggage to the conference room (Stockholm) no later than lunch time on Tuesday; there will be no time to return to the cabins at the end of the last session of the conference!

Observe that we keep to Swedish time during the entire conference. Your mobile might change time automatically according to Finnish time when we get closer to Mariehamn, capital of the Åland Islands, Finland.

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