

Participants List Conference/Research Workshop May 23-24, 2012				
Last Name	Name	Organization	Email	Title of paper
ALLAIS	STEPHANIE	University of the Witwatersrand, Johannesburg	matseleng.allais@wits.ac.za	Challenges and potentialities for Vocational Education and Training - Voices from research
BAUMGARTEN	MAUD	Stockholm University	maud.baumgarten@edu.su.se	
BERGLUND	INGRID	Stockholm University	ingrid.berglund@edu.su.se	
ELIASSON	EVA	Stockholm University	eva.eliasson@edu.su.se	Health Care – Upper Secondary School Teachers' conceptions of subject and skills
GESSLER	MICHAEL	University of Bremen, Germany	mgeessler@uni-bremen.de	
GOUGOULAKIS	PETROS	Stockholm University	petros.gougoulakis@edu.su.se	The Delphi technique as an instrument for researching VET educators' competencies: How should we think?
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HAGEN TONDER	ANNA	Fafo Institute for Labour and Social Research	anna.hagen.tonder@fafo.no	Developing vocational identity through boundary-crossing: the case of the in-depth study project in Norwegian VET
HELMS JORGENSEN	CHRISTIAN	Roskilde University, Denmark	chi@ruc.dk	Hybrid qualifications: challenging the separation of vocational and general education
KAISER	FRANZ	Federal Institute for VET Germany (BIBB)	kaiser@bibb.de	Core qualifications and identity in business and administration occupations in Germany
LAGERCANTZ ALL	KATARINA	Stockholm University	katarina.lagercrantz@edu.su.se	To Learn the Good Care. Adult Education in Health and Social Care
LINDBERG	VIVECA	Stockholm University	viveca.lindberg@edu.su.se	Assessment in nordic vocational education and training - a mapping of research
LINDBERG	LISBETH	Göteborg university	lisbeth.lindberg@ped.gu.se	
MORENO HERRERA	LÁZARO	Stockholm University	lazaro.moreno@edu.su.se	A didactics for Vocational Education and Training? – Critical exploration of the relation between general and subject didactics
NYEN	TORGEIR	Fafo, Institute for Labour and Research	tny@fafo.no	The relevance of VET for health work and child care in Norwegian municipalities
NUMAGUCHI	HIROSHI	Daitobunka University, Japan	hiro@ic.daito.ac.jp	
OLSSON	ULF	Stockholm University	ulf.olsson@edu.su.se	on community as a governmental technology the example of teacher education
PAUL	ENNI	Stockholm University	enni.paul@edu.su.se	
PETTERSSON	JAN	Stockholm University	jan.pettersson@edu.su.se	Assessment examples for vocational subject
REGÅRD	KAJA	Fafo, Institute for Labour and Research	kar@fafo.no	The relevance of VET for health work and child care in Norwegian municipalities
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